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Abstract

The Linguistic Thought of Ibn Khaldoun Through the Contemporary Linguistic Science

Basem Younis Al-Budairat

Mu'tah University - 2007

This thesis is meant to reveal the features of Ibn Khaldoun's linguistic thoughts in contemporary linguistic science and its theories through his book "Lesson and predicts and its complement in the age of Arabs and foreigners". It's also meant to analyze his thoughts and own theories which were free of the old linguistic inputs. In addition to that, it shows the way that Ibn Khaldoun used in applying his own sociology theories when he studied the components of the Arabic tongue science which shows theoretical image to indicate the level of linguistic phenomenon. These components are: language science, syntax, grammar, and literature.

Ibn Khaldoun built his linguistic opinion on two main factors. The first one is having the gifted human beings; the second one is nations and their old civilizations. These linguistic opinions were sometimes encountered by surprise and oddity from the side of some of the linguistic researchers. In spite of that it represents transferring era to many linguistic opinions from the point of view of both old and modern linguists.

Ibn Khaldoun introduced many opinions which became later the main basis for the opinions of the new linguists in all the aspects of the language like syntax, phonetics, writing, and semantics. He established a linguistic thought related to the human being life; this thought was unique, not imitating others, and at the same time depending on watching and observations in his rules and linguistic theories which were influenced by the social impact. In addition to that he was a critic who didn't look at the phenomena from the surface but indeed he goes in depth to the inner side following his personal thought and imagination; But still he didn't ignore the opinions of the old linguists so that he serves his personal ideas.

In his opinion, language depends on two things; the first one is communication and what kind of requirements to fix the rules and fundamental basics. The second one is beautifying the text and what it requests of having a good choice and a good manner as well. Both sides are inseparable, so this thesis tried to get exposed to this encyclopedia from all aspects to come up with a clear image to this modernized Khaldouni thought.

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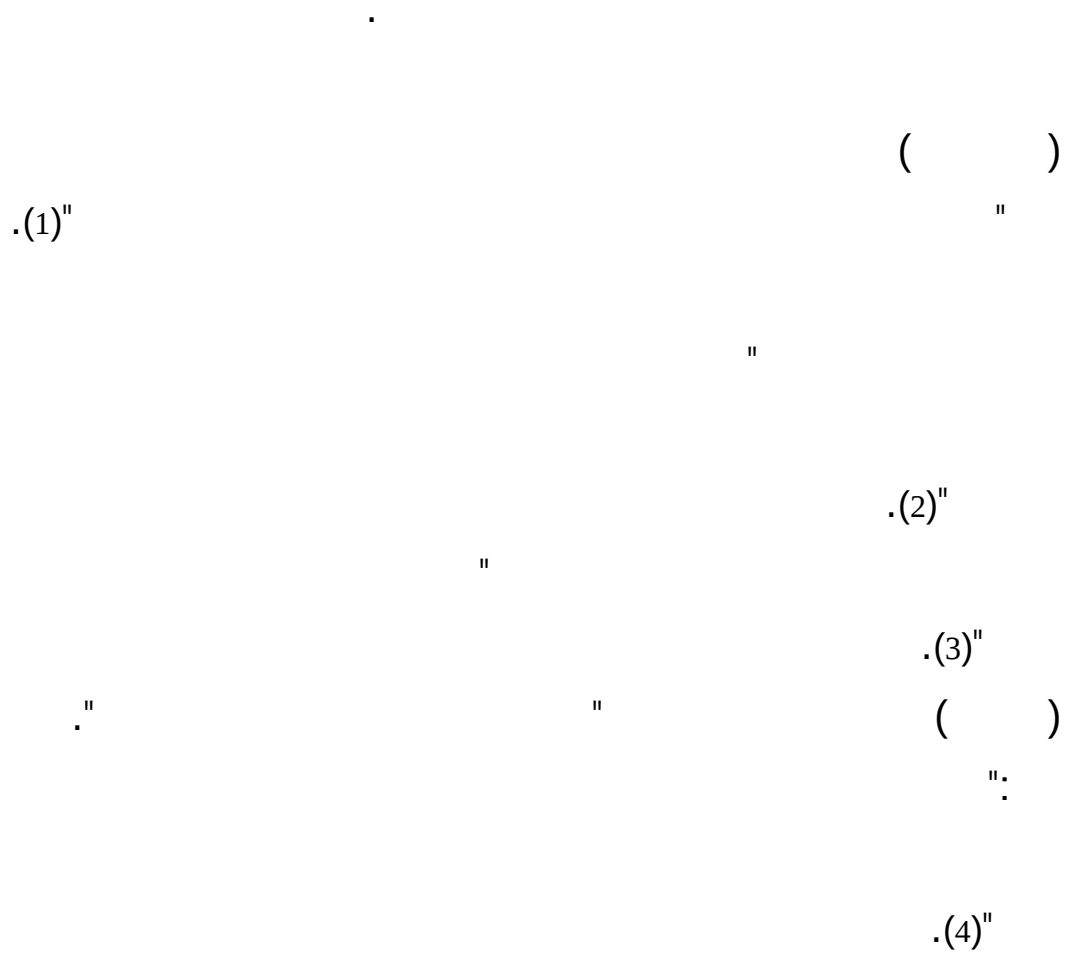
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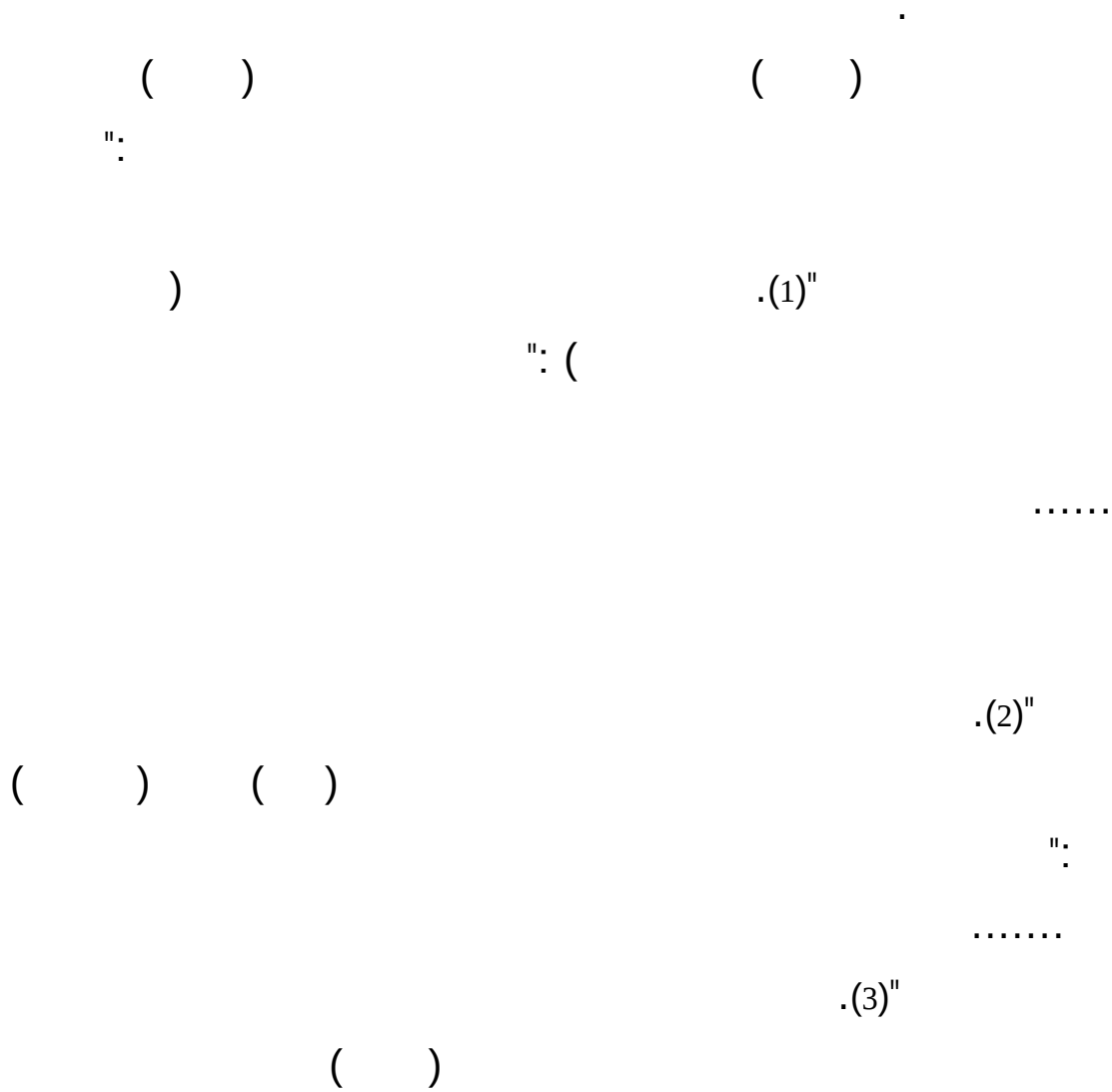
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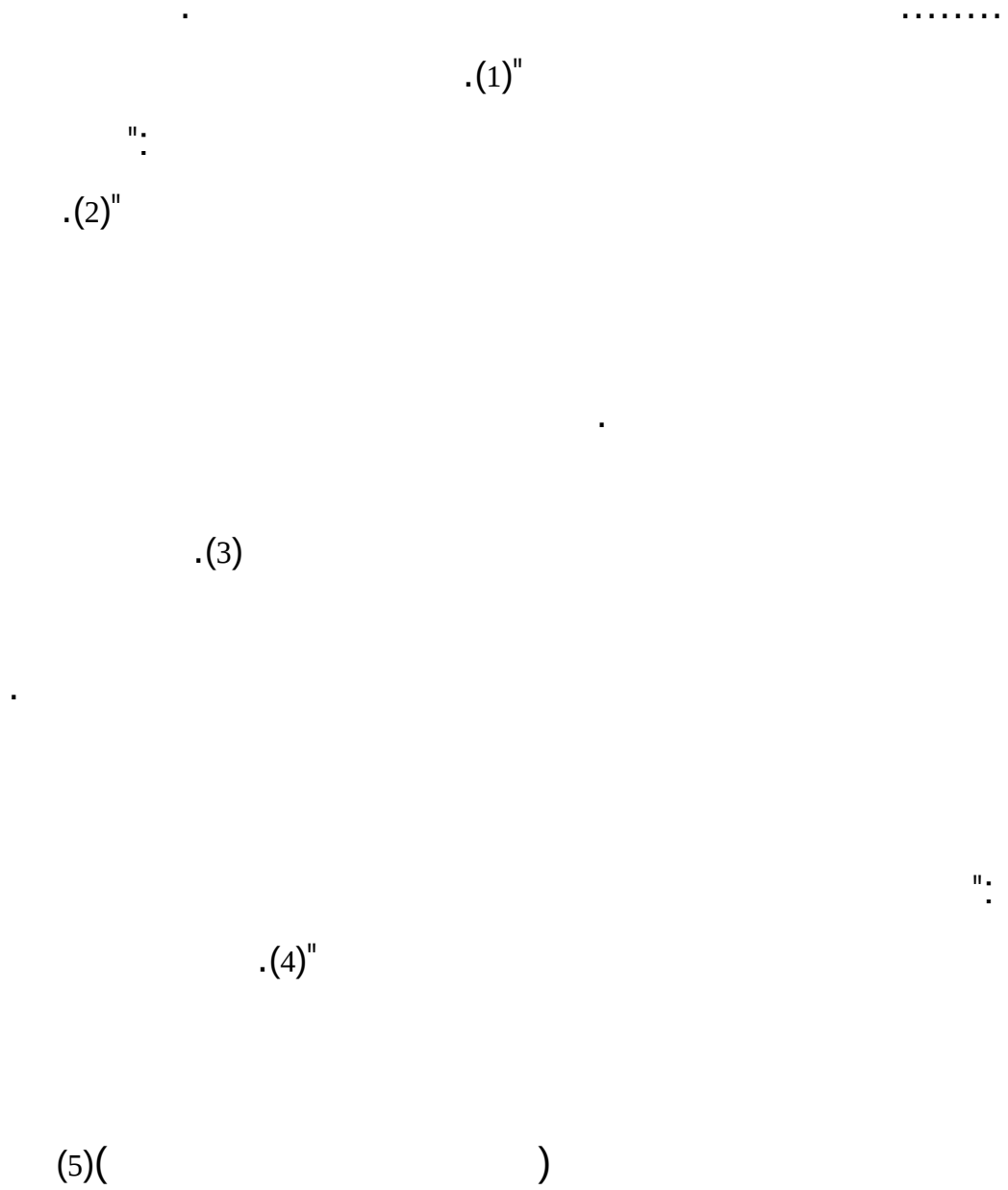
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.49 /3

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.35 34

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.(1)

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.315 /2 -¹

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.77 76 /1 (1999)

.76 -³

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.34

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.(1)"

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.(2)"

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70 (1959)

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.71

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.243	237	- ¹
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. 196 1992 /1 /7
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.1128 /4

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.(3)"

.1129 /4	- ¹
.1142 /4	- ²
.1180 /4	- ³

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.98 /1 (1968)

.178

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.197 -¹

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.33 32

.114 113

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.441 440 (1966)1

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.263 1968

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.(4)"

.1142 /4		- ¹
.28		- ²
.205	204	- ³
.1143 /4		- ⁴

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.1180	/4	- ¹
.1188	1180 /4	- ²

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.72 /1 (1983 1403)

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.94 /1

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.1129 1128 /4 -¹

.1129 /4 -²

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.1129 /4 -³

.1139 /4 -⁴

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.242 /1

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.1124 /4

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.147

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.201 200 -¹

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.14 1995 36

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.38 37 /1

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.6 5 /2

.316 /2

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.92 91 /1

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.229 /1 -¹

.134 133 -²

.1148 /4 -³

.16 -⁴

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.1130 /4

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.(5)

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.302 289 1964

.1130 /4

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-⁴

.108 /2

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.(1)" " " " :
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.62 /1 1980
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.117 /2 -³
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.263 (2000)

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.310 (1377)

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.166 (1995)1

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.113 (1978)

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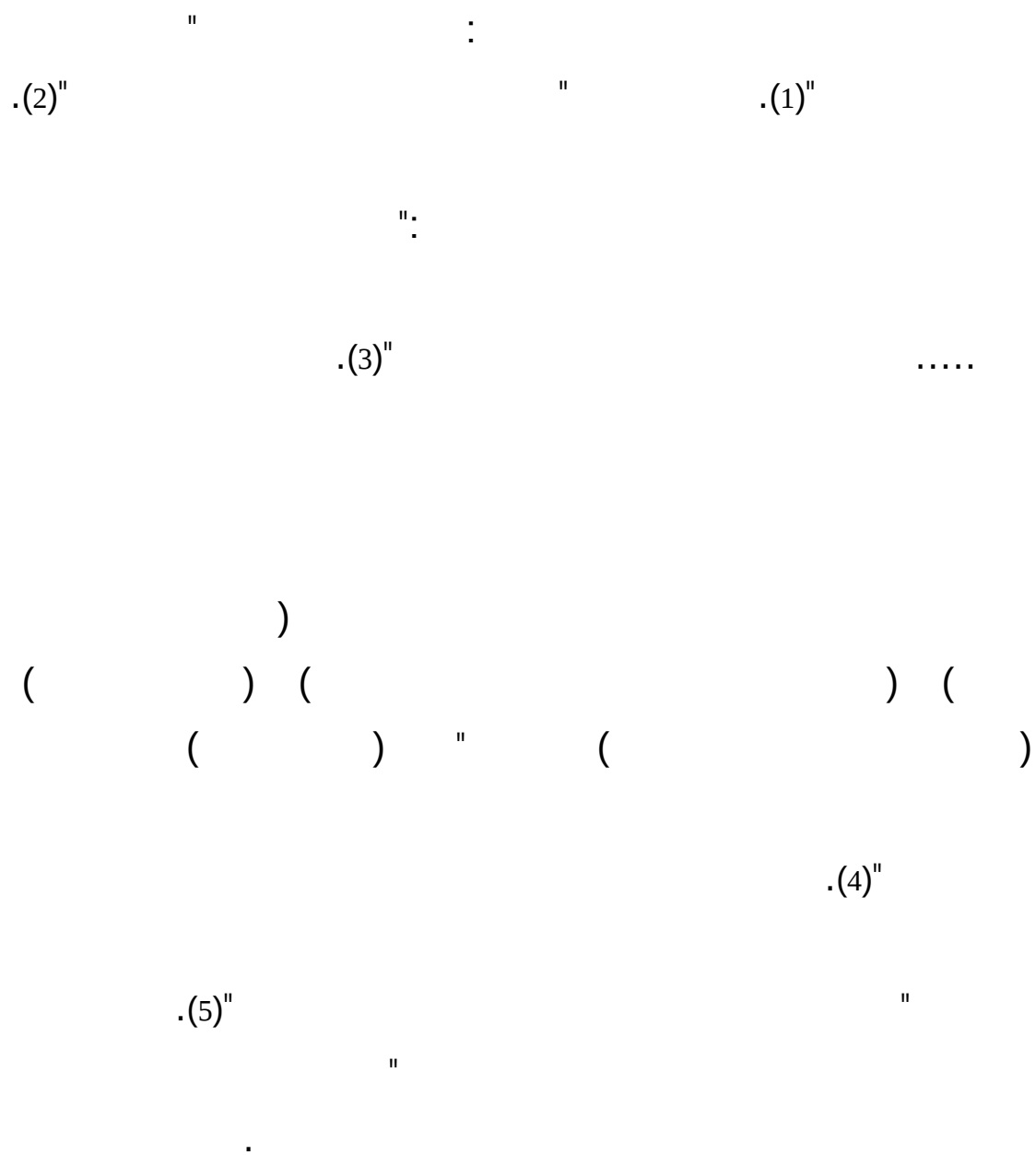
16

-¹

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.1107 /4	- ¹
.1109 /4	- ²
.1107 /4	- ³
.1108 /4	- ⁴
.1108 /4	- ⁵

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.72 (1982)2

.1115 /4	- ¹
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.82	81	-1
.8	7	-2
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.157 /3 (1948)

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.1130 /4	- ¹
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.1110 /4	- ³
.1148 /4	- ⁴
.1148 /4	- ⁵

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.21 (2002)
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.6 5

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.1128 /4

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.347 /1

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.1132 /4

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.phonetics, phonology

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.morphology, morphematics ()

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.1134 /4

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.1135 1134 /4

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.22 21 /1 (1312)

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.266

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.31 (1962)

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.(3) :

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.4 /1

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.162

.431 168 /4

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·165 -²

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 \end{array}$$

$$\cdot (2) \quad (\quad) (\quad) :$$

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.327 /1 - 1

.9 - 2

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.62 /1 (1983)

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.327/1

.94 (1988)1

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.27 25 _3

.891 /3 _4

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	.892 /3	_2
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		.16
	.11/1	_4
	.57 /1	_5

.(1)"

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.418	- 1
.55 54	- 2
.51 /1	- 3
.107	- 4

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.147 /1

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.(2)"

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.(3)()

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.1918 /4 (1987)

.80 75 _2

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.99 87

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.(8)"

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(1938) ₋₂

.2

.12 (1964) :

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.52 (1938) ₋₄

.157 /4 ₋₅

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.203 /1 (1407)1 ₋₇

.149 /2 (1948) :

.43 /1 ₋₈

.(1)

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.(2)"

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(3)

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.(4)"

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.579 /3 (1978)

.143 /2

.35 (1977)

.91 /2

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.27 26

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.(1)"

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(4)

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.(5)"

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.879 /3	- ¹
.879 /3	- ²
.880 /3	- ³
.5	- ⁴
.880 /3	- ⁵

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.(1)"

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.(3)()

.880 /3

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.428 /1

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.880 /3

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.17

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.191 190 (1980)

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.59

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.(1)"

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.(3)"

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.880	879 /3	- ¹
	.884 /3	- ²
.885	884 /3	- ³

.(1)"

(2)()

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.(4)"

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.(5)"....

	.880	879 /3	- ¹
	.214		- ²
		.879 /3	- ³
		.888 /3	- ⁴
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.45 /3 (1987)1

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.27 /3

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.139 /3 (1993)

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.(1)"

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.(2)"

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.885 /3

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.883 /3

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.(1)"

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(5)()

(7)()

.884 883 /3 -¹

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.() () ()

.21 ." -³

.51 ." -⁴

.29 ." -⁵

.43 ." -⁶

.43 ." -⁷

(1)() ()

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.56 ."

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.883 /3 -²

.457 -³

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.400 (1285)

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.217 /2 (1366)

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.(1980) 2

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.(1)

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.(2)

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.330 (1981)

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.(1)

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.128 (1994)

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.1137 1136 /4

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.1138 /4	- ¹
.1138 /4	- ²

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.(4)"

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.1140 /4 -¹

.1149 /4 -²

.1140 /4 -³

.1168 /4 -⁴

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.(1)"

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.1142 /4	- ¹
.1180 /4	- ²
.1155 /4	- ³

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.1140 /4		- ¹
.1142	1141 /4	- ²
.1173 /4		- ³

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.1140 /4		- ¹
.1165 1164 /4		- ²
.1165 /4		- ³

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.1163 /4	- ¹
.1165 /4	- ²
.1165 /4	- ³

.(1)

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.125 (1984)

.1173 /4

.69

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.(1)"

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.77 (1964)

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.1162 /4

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.1150 /4 -¹

.1151 /4 -²

.1152 1151 /4 -³

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$$\vdots \quad (\quad)$$

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.(3)

.(4)

.55 -1

.309 308 -²

$$.141 \quad 140 \quad : \quad -^3$$

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.(1)"

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.201		- ¹
.8		- ²
.1164	1162 /4	- ³
	.75 /1	- ⁴

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$$\left(\begin{array}{c} \text{ } \end{array} \right) \quad \parallel$$

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.133 (2000)1

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.120 (1984)1

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.35

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.1158 /4

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.1161 /4	- ¹
.1161 /4	- ²
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.1163 /4	- ⁴

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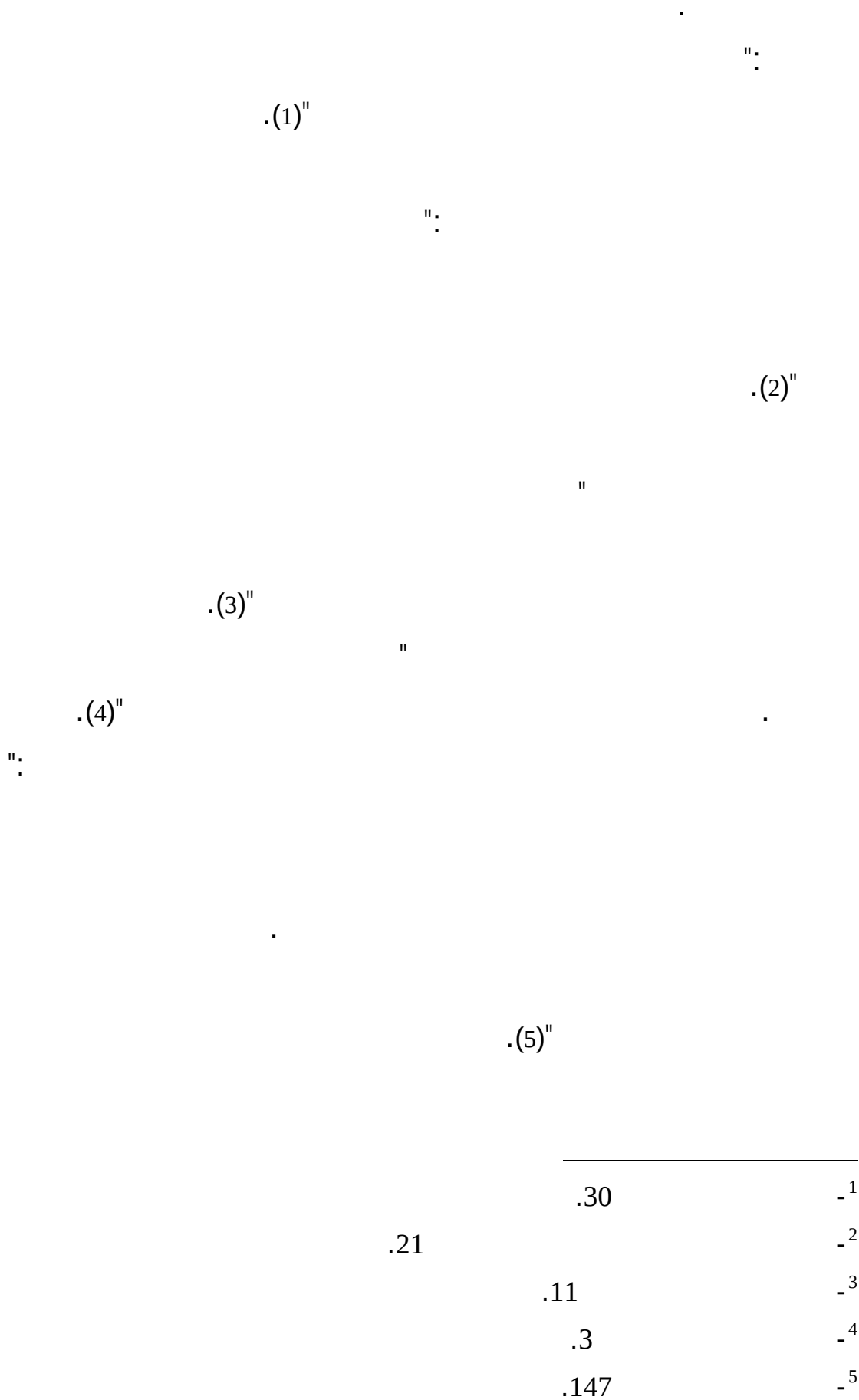
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.(4)"

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.74	- ¹
.1170 /4	- ²
.1156 /4	- ³
.1171 1170 /4	- ⁴



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.1165 /4 -¹

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.230 (1953)
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.1171 1170 /4	- ⁴

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•1165 1164 /4	- ¹
•1165 /4	- ²
•142 /1	- ³

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.1164 /4

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.1158 /4

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.1158	1157 /4	- ¹
.1165	/4	- ²
.1178	/4	- ³

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.388 /8 _1

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.1178 /4 _3

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.1169	1168 /4	- ²
	.131 /3	- ³

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.1157 /4	- ²
.1161 /4	- ³
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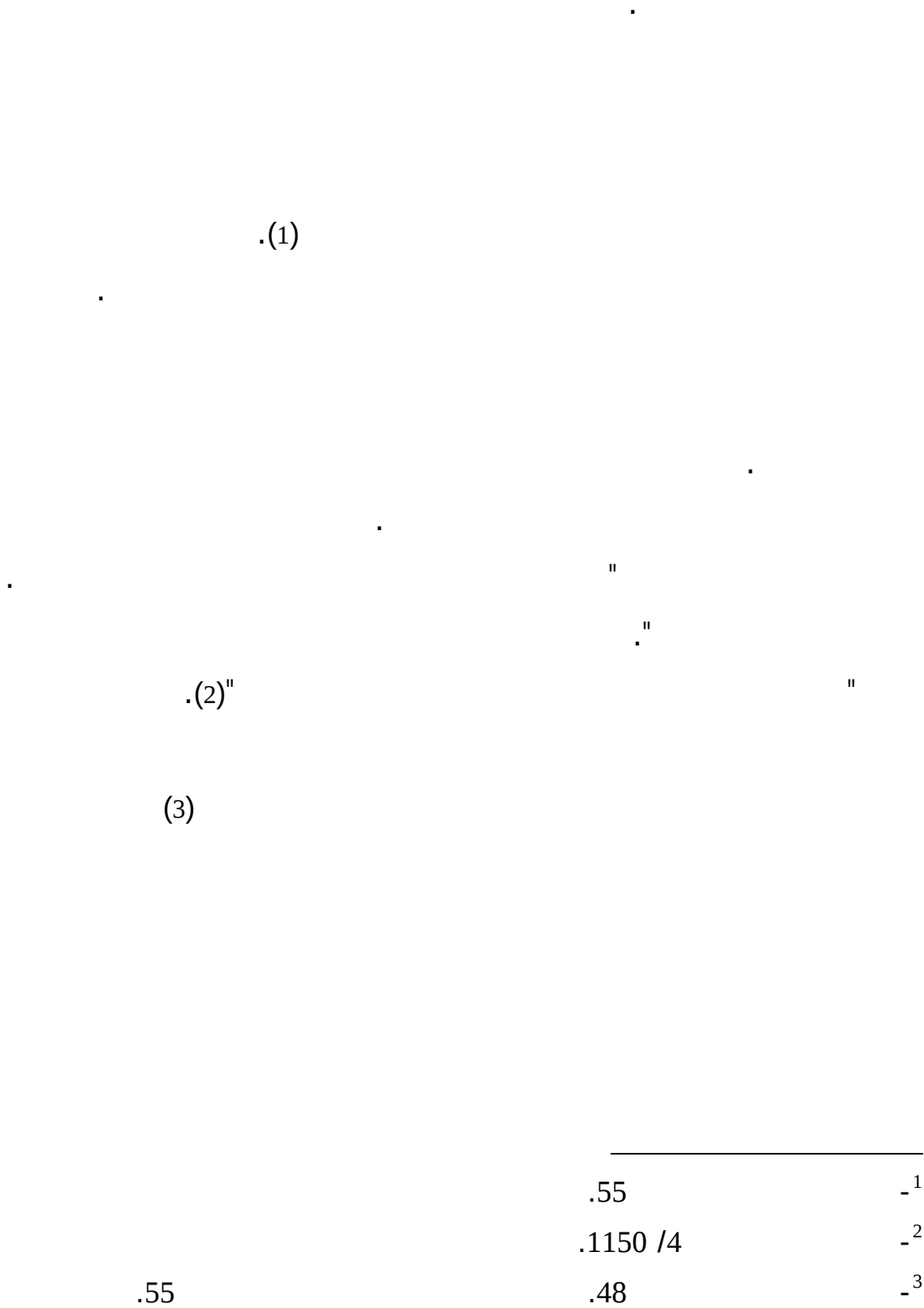
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